

Class size will be limited
Enrollment closes Thursday, October 12, 2017
No door enrollments will be accepted



An Interdisciplinary Group A Component
Society of the International
Psychoanalytical Association



EXTENSION DIVISION PROGRAM PRESENTS:

The Analyst's Mind: A Clinical Seminar on Creating, Maintaining, and Recovering the Essential Mindset

With

Michael J. Diamond, Ph.D.

LAISPS Training Analyst

2 SATURDAYS, OCTOBER 14 & 21, 2017
10:30 a.m. - 1:00 p.m.

Course will be held in the LAISPS Classrooms
12011 San Vicente Blvd., #520
Los Angeles, CA 90049

This Course Is APA Approved For 5.0 CEs

Elizabeth E. Berlese, Ph.D.
Extension Program Chair

Course Description

In asking the question, "what kind of mind is necessary for the analyst to be a skillful guide and hardy co-explorer of the patient's psychic life?" it is necessary to address the inherent tension required in order to tolerate uncertainty, paradox, and the uneasiness of living with patients in a transition zone between historical reality and psychic truth. The analyst's mindset shapes the analytic atmosphere and becomes an essential pathway toward understanding the patient. Moreover, there is a long tradition indeed behind the idea that the analyst uses her/his mind in particular ways - 'listening with the third ear' - in order to achieve analytic understanding. This clinically oriented course explores the nature and development of the therapist's "analytic mind" by considering the specific psychic activities required to understand the patient's unconscious mental life - including the creation of inner receptive (potential) space, taking mind as object, and restoring the internal analytic setting, as well as allowing for one's own regression, intense affect and bearing uncertainty. Clinical material will be used throughout to illustrate these processes.

Goals and Objectives

Upon completion of this program participants will be able to:

- Describe how the analytic therapist can create a useful model of the patient and the transference/countertransference field in order to formulate successful interventions.
- Identify four to six mental capabilities required in order to create an internal *receptivity* to unconscious communication in the analytic dyad.
- Identify steps to *making use of* unconscious, often non-verbal communications within the therapeutic dyad by means of interpretive and containing interventions.
- Differentiate between countertransference and the therapeutic utilization of the therapist's subjective

reactions that facilitate understanding the patient, including the creation and maintenance of an internal analytic setting.

- Demonstrate knowledge of unconscious communication in the therapeutic field; the role played by the therapist's associations, sensations, affects, reveries, and dreams; and the important distinctions between analytic containment, validation, and interpretation.
- Plan successful analytically grounded interventions that arise from the experiences of the patient, the therapist with patient, and the uniquely co-created 'third' in the patient-therapist field.
- Apply analytic skills to actual clinical material presented by the instructor and class members and demonstrate their usage with detailed clinical process material.

Registration

Registration closes Thursday, October 12, 2017
No door registration will be accepted

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Registration Fee: \$105.00

Student/Intern Fee: \$80.00

(No refunds after class begins)

To pay by check:

Make Checks Payable to LAISPS and Mail To:

12011 San Vicente Boulevard, Suite 520
Los Angeles, California 90049

To Pay with Credit Card:

www.laisps.org

FOR MORE INFORMATION:

(310) 440-0333 admin@laisps.org

Or

Visit our website: www.laisps.org

Name _____

Address _____

City _____ Zip _____

Phone: Day _____ Eve _____

Email _____

Professional License # _____ Degree Held _____

Years of experience _____

Continuing Education



Important Disclosure: *None of the planners or presenters of this CME/CE program has any relevant financial relationship to disclose.*

Accreditation and Credit Designation Statement

Accreditation Statement: LAISPS is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians. LAISPS takes responsibility for the content, quality and scientific integrity of this CME activity.

Physicians: LAISPS designates this educational activity for a maximum of 5 *AMA PRA Category 1 Credits*. Physicians should only claim credit commensurate with the extent of their participation in the activity. This credit may also be applied to the CMA Certificate in Continuing Medical Education.

Psychologists: LAISPS is approved by the American Psychological Association to sponsor continuing education for psychologists. LAISPS maintains responsibility for this program and its content.

Social Workers and Marriage and Family Therapists: LAISPS is approved by the Board of Behavioral Sciences to grant continuing education credit to those holding LCSW and MFT licenses. (Provider #PCE311) This activity is designated for 5 credit hours.

Please Note:

- Participants must complete an online evaluation within 2 weeks of completing this CE/CME activity in order to receive credit.
- According to APA guidelines, CE credit can only be awarded to psychologists for full attendance.